

## General English Sample Timetable

# Pre-intermediate A2

**Topic:** Work

**Coursebook:** NGL Life Pre-intermediate

	10.00 - 11.40	12.00 - 13.40
<b>Mon</b>	<p>Introduce new students</p> <p><b>Grammar</b> – questions about jobs</p> <p><b>Speaking</b> – interview each on the topic of jobs and future careers</p>	<p><b>Vocabulary</b> – jobs and work verbs</p> <p><b>Grammar</b> – word class and suffixes</p> <p><b>Listening</b> – Documentary about different jobs</p> <p><b>Vocabulary and pronunciation</b> – adjectives</p> <p><b>Speaking</b> – dangerous jobs, interesting jobs, boring jobs</p>
<b>Tue</b>	<p>Jobs vocabulary revision activity</p> <p><b>Reading</b> – When jobs came to Pennsylvania Comprehension activity</p> <p><b>Study skills</b> – identifying key words, dictionary skills</p>	<p><b>Grammar</b> – present perfect and simple past Present perfect exercises</p> <p><b>Grammar</b> – present perfect with ‘for’ and ‘since’</p> <p><b>Speaking</b> – questions with present perfect – personalisation</p>
<b>Wed</b>	<p><b>Vocabulary</b> – rooms in a building</p> <p><b>Speaking</b> – describing your home</p> <p><b>Grammar</b> – prepositions of place</p> <p><b>Functional language</b> – Giving directions</p>	<p><b>Reading skills</b> – reading for gist</p> <p><b>Exam skills</b> – multiple choice strategies</p> <p><b>Critical thinking</b> – analysing a text</p> <p><b>Vocabulary</b> – ‘make’ and ‘do’</p> <p><b>Speaking</b> – collaborative task, decision making, giving reasons.</p>
<b>Thu</b>	<p><b>Speaking</b> – Process of applying for a job</p> <p><b>Writing</b> a CV – conventions and structure</p> <p><b>Grammar</b> – present participles</p> <p><b>Writing</b> – Write your CV. Feedback and error correction</p>	<p><b>Reading</b> – understanding a job advert</p> <p><b>Listening</b> – a job interview</p> <p><b>Functional language</b> – formal register, job interview</p> <p><b>Speaking</b> – roleplay a job interview</p>
<b>Fri</b>	<p>Weekly Review <b>Test</b></p> <p><b>Feedback</b> and error correction</p> <p><b>Reflective</b> journals (e-learning platform)</p>	<p><b>Listening</b> – video about people talking about their jobs</p> <p><b>Listening skills</b> – identifying key information</p> <p><b>Speaking</b> – discussion questions</p> <p><b>Vocabulary</b> game</p>

## General English Sample Timetable

# Intermediate B1

**Topic:** Food and Wellbeing

**Coursebook:** NGL Life Intermediate

	10.00 - 11.40	12.00 - 13.40
<b>Mon</b>	<p><b>Speaking</b> – introduce new students and talk about our weekend</p> <p><b>Vocabulary</b> – food and cooking verbs</p> <p><b>Grammar</b> – imperatives</p> <p><b>Writing</b> – writing a recipe</p>	<p><b>Speaking</b> – food and health</p> <p><b>Vocabulary</b> - health</p> <p><b>Listening</b> – recommended servings</p> <p><b>Speaking</b> – Discussion questions</p> <p><b>Pronunciation</b> game – word stress</p>
<b>Tue</b>	<p><b>Speaking</b> – food in different countries</p> <p><b>Reading</b> – skimming and scanning, comprehension</p> <p><b>Grammar</b> – modal verbs</p>	<p><b>Grammar</b> – modal verbs</p> <p><b>Pronunciation</b> – weak forms</p> <p><b>Writing</b> Skills – organising ideas</p> <p>Homework – write a paragraph about food in your country</p>
<b>Wed</b>	<p><b>Study skills</b> – using a learner’s dictionary Dictionary skills &amp; new vocabulary</p> <p><b>Exam</b> technique – listening strategies</p> <p><b>Listening</b> task &amp; comprehension activity</p>	<p><b>Grammar</b> – first conditional First conditional exercises</p> <p><b>Speaking</b> – talking about healthy living using first conditionals</p> <p><b>Grammar &amp; Speaking</b> – first conditional game</p>
<b>Thu</b>	<p><b>Vocabulary</b> – restaurants</p> <p><b>Functional language</b> – ordering food in a restaurant</p> <p><b>Listening</b> – listening for key words</p> <p><b>Speaking</b> – Restaurant roleplay</p>	<p><b>Speaking</b> – dangerous food</p> <p><b>Listening</b> – dangerous dining video</p> <p><b>Study skills</b> – vocabulary in context</p> <p><b>Vocabulary</b> game</p>
<b>Fri</b>	<p>Weekly Review Test</p> <p><b>Grammar</b> – first conditional &amp; modal verbs</p> <p>Feedback and error correction</p> <p><b>Reflective</b> journals (e-learning platform)</p>	<p><b>Reading</b> – A caffeine filled word</p> <p><b>Study skills</b> – dealing with unknown vocabulary</p> <p><b>Vocabulary</b> – understanding uses of ‘so’</p> <p><b>Critical thinking</b> – identifying writer’s purpose</p> <p><b>Speaking</b> – pair chat – discussion questions</p>

## General English Sample Timetable

# Advanced C1

**Topic:** Social Living **Coursebook:** NGL Life Advanced

	10.00 - 11.40	12.00 - 13.40
<b>Mon</b>	<p><b>Introductions</b> – ice-breaker mingle activity where students introduce themselves to each other.</p> <p>Brainstorm this week’s topic – culture.</p> <p><b>Vocabulary</b> and <b>collocations</b> relating to topic.</p>	<p>British Culture – snapshot of British society and ‘minority groups’</p> <p><b>Listening</b> – multiculturalism around the world</p> <p><b>Discussion</b> – multiculturalism and our own countries</p> <p>Video activity – the problem with national stereotypes</p>
<b>Tue</b>	<p>Quiz about animals – pair work</p> <p><b>Reading</b> and comprehension task – a cooperative society</p> <p><b>Reading skills</b> – skimming and scanning, synonyms</p>	<p><b>Grammar</b> – adverbs and adverbial phrases</p> <p>Grammar exercises</p> <p>Communicative exercise incorporating adverbial phrases</p>
<b>Wed</b>	<p>Discussion about popular games in our countries</p> <p><b>Vocabulary</b> – word focus ‘fun’, <b>collocations</b> and <b>idioms</b> Listening exercise – The power of play</p> <p>Feedback and discussion</p>	<p><b>Grammar</b> – negative adverbials and inversion</p> <p><b>Grammar</b> exercises</p> <p><b>Pronunciation</b> – sentence stress</p> <p><b>Communicative</b> exercise – personalisation task using negative adverbials and inversion &amp; sentence stress</p> <p>Homework task - adverbials</p>
<b>Thu</b>	<p>Homework check and feedback</p> <p><b>Writing</b> – features of a discursive essay</p> <p>Analysing a text – understanding structure, argument.</p> <p><b>Vocabulary</b> – presenting evidence</p> <p><b>Study skills</b> – essay planning (esp. exam technique)</p>	<p><b>Speaking skills</b> – intonation and elision</p> <p><b>Vocabulary</b> – showing interest</p> <p><b>Listening</b> – analysing speech</p> <p><b>Communicative task</b> – presenting argument and responding to others appropriately</p>
<b>Fri</b>	<p>Weekly Review Test</p> <p><b>Grammar</b> - negative adverbials and inversion</p> <p>Feedback and error correction</p> <p>Reflective journals (e-learning platform)</p>	<p><b>Word focus</b> – initiation – word families, synonyms</p> <p>Video task – Initiation with ants – <b>listening, comprehension</b></p> <p>Discussion questions</p> <p>Word game revising new vocabulary from the week</p>